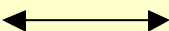
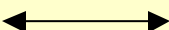
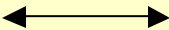
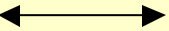


Evaluating Your Assessment

The exercise below can assist you in focusing on the key aspects of assessment you are required to address in your BEST portfolio. Evaluate your assessments by identifying where on the continuum you fall for each item below. Then list 2 or 3 examples as “evidence” to justify your decision and share your assessments and your answers to this exercise with your mentor or content colleague.

These characteristics reflect a more developed portfolio

These characteristics reflect a less developed portfolio

My assessment criteria were closely tied to performance expectations which were clearly communicated to the whole class. Criteria were adapted for individuals in specific terms.		My assessment criteria were loosely related to performance expectations which were not well communicated to students or were not communicated to students at all.
Examples:		
My assessment of student performances focused on analyzing students' conceptual understanding, application and explanation of knowledge.		My assessment of student performances focused on the completion of and engagement with the work.
Examples:		
My assessment feedback was clear, specific and detailed. I provided students with a description of strengths and weaknesses related to performance expectations.		My assessment feedback focused on accuracy with little or no attention to students' strengths and/or weaknesses. My communication of results was unclear or inaccurate.
Examples:		
I consistently monitored students' progress toward conceptual understanding. I made adjustments when needed to address my students' individual learning needs.		I inconsistently monitored students' performance. I did not adjust my instruction on a regular basis to meet students' learning needs.
Examples:		